

CONTINUOUS IMPROVEMENT AN/TURNAROUND PLAN Office of School Transformation



Designation Visitary	CII AND Underserforming		Person completing the form:	Dr. Sherry Fints
Dishist Name	Harry County		Title	Principal
School Name	Bridgewater Academy	1		

PHASE 1: DIAGNOSE

	MOST RECENT R	EPORT CARD ACCOU	CTABILI	TY MANUAL RATING POINT	£	
Elementa	y/Middle Schools			High	Schools	
	Numerator	Denominator			Numerator	Denominator
Academic Achievement	29.78			Academic Achievement		
Proporing for Success	Nati Rated			Preparing for Success		
English Learners' Student Progress	District			English Learners' Student Progress		
Student Progress	20.75			School Climate Progress		
School Climate				Graduation Rate		
				College and Career Readiness		
				Student Engagement		
Overall Score and Rating	30.52			Overall Score and Rating		
Conclusions to	ased on Rating Po	ánts		Conclusions ba	sed on Rating Pol	wis
Sowight	district and state in for N students especiations. A re- that the school Approaching expec-	drony outperformed the the arross of ELA and Math- meeting or exceeding own of the data indicated has 2L EN of challents tations in reading and 22% is study.		Sawagaha		
Opportunities for Growth	28.8 % of cludence and 22% were a subgroups earned progress points, in growth, the overall to be attended to provided to the sale	apportunity for growth, as did not meet expectations approaching. While all should be same persent of natioating no real gapes in growth was live and needs this, survey links were not said tool your, therefore no readful Climbel Survey.		Opportunities for Growth		

PHASE 2: SELECT AND PHASE 3: PLAN

Performance Goal E1 (SMART goal): Resource Inequity Goal	Endgreater Academy staff will instructional copplies to provide ALL students with the tools, recourses and mater engage in a rigorous bearing apportunity.			rials they need to	
Mostegy Description	Action Sees from Strategy	Instructional Materials Received/Used	Fund Location	Total for Strategy	
Our families often de not have the funds to proude their outsteen with the tooks needed to participate and be exceeded in the colonications are exceeded in the colonications coupling of the colonication of selected the participate and a fund of the colonication of the participate and a fund of the colonication of the colonication and a fund of the colonication of the colonication and a fund of the colonication of the colon	Purchase general school ougsters (payer, generals, cales, schools), etc.) and surrouter concumulates, substantials, etc.) and surrouter concumulates.		100	\$7,000.0	
What Professional Development Activities will support this strategy?	Artisan Tracher PD		Pedecal	\$1,000.0	
	UTTES Training for all E-5 teachers, Administrators and ELA Support Staff		500	50.0	
	Tutal Cinil			\$12,000.0	

Performance Goal EZ (SMART goal)	By June 2016, the percentage of students meeting their Median Annual Target individual growth targets will increase from 51% to 55% .			
Strategy Description	Action Sees from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
	Here an interventionic to serve cludents identified At Risk through the MTSS process according to MMP cores.		Redesil	\$49,392.40
Bridgewater Academy will intensify Multi-Trevel System of Support	the the Vayager curriculum to provide differentiated, small group indiruction during designated intervention	Vayager Curriculum	Since	\$0.00
(MTSS) to scientify students who are Al- RSA for not meeting grade level expectations. As interpretational will be	Montor all students progress using multiple data sources (MIM) Voyager Diagnostics, etc.)		None	50.00
hired to serve these students with Ter 2 and Ter 8 copports.	Punchase two Promethean Boards for use by the interventions to provide inclination to students.	Promethean Board	150	\$18,000.00
What Professional Development Authorities will support this strategy?	Artisan Teacher PD		Redesil	\$1,000.00
	UTRS Torring		500	\$0.00
	Total Cord		\$48,392.40	

Performance Stud ES (SMART goal)	By June 2020, BWILwill increase the percentage of dudents cooling Met or Exceeds Expectations on the Midth SCReady assessment from 13 N - 13 Ns.			
Strategy Description	Action/homs from Mrategy	Instructional Materials Recold/Used	Fund Location	Total for Strategy
	Instructional Coach will lead weekly PSC meetings floored on analyzing current math data, planning instruction and aligning resources.	math-consumable, copypaper, nateri, calculation, etc.		\$2,000.00
and practice aligned to the SC	Purchase math manipulative to support madery of skills. Orough kneckhets approaches to indirection.			\$2,000.0
Academic Standards. The lessons will include practices and tasks that are not only aligned, but at the level of				
rigor as indicated by the standards.				
What Professional Development Authorities will support this disalogy?	St. Torrey		None	50.0
	Deepening the Understanding of Mathematical Standards PD of Non-Michael Junior High School		Tion .	50.0
	DOX Turring		100	50.0
	Total Cord			\$4,000.00

* include additional goals and strategies on the 3rd tab.

High Quality Instructional Materials			
	ELA	Math	
What high quality instructional materials are being used to focus on growth and continuous improvement. for ELA and matth indirection?	Reading 6-Z, Open Court, LETSS, Yoyages, Founts: and Fixed	Cordicals, Manghilos MOTEIN, 202, Number-Worlde	

PHASE 4: IMPLEMENT AND PHASE 5: MONITOR OOM: OW! OW!

State, Local and Pederal Budgets reviewed in SET. Budget reports from Prestige Accounting	MWEA MEP Growth Benchmarks	NWA MAP Growth Benchmarks

Does the data indicate that the team is AP-RSK, LACOMS, OR ON TRACE as it relates to progress towards each prioritized goal.	00611	Gud 2	Gast 1
30 Day Review (by 2/1/2024) *January SIT			

60 Day Review (by 4/1/2024) * March ST	-	
90 Day Review (by 6/15/2024) *Summer SIT		

PHASE 6: REVISE Floors describe to detail any adjuimprovement cycle, as well.

issue describe in delaif any adjustments that have been made to the plans for each of the goals haled above. Be sure to include what has been learned in this

BENCHMARK PROSPESS	20 Days after Implementation	60 Days after Implementation	90 Days after implementation
MONITORING DATE			
NEY POINTS OF DISCUSSION PLANNING			
Additional documentation			

[&]quot;Upon completion of the 60-day plan, teams should begin a new continuous improvement cycle. The Office of School Transformation recommends using Continuous improvement Rubric to re-assess where the team is and to make adjustments before Diagnosing and Selecting new or updated goals.