

Title 1 Annual Meeting

Bridgewater Academy



Presented by: Dr. Sherry Pinto, Principal

Friday, August 16, 2024
Time: 4:30 PM

AGENDA

WE WILL BE REVIEWING AND DISCUSSING BRIDGEWATER ACADEMY'S TITLE I PROGRAM:

- What is a Title I School?
- How does our school spend Title I Money?
- How does our school participate in the Title I Program?
- What are our school's Title I Requirements?
- What is our school's designation status?
- What is our schoolwide Program?
- What curriculum does our school use?
- What tests will my child be taking?
- What is required by law for parent involvement?
- What is a parent's right to know?
- How is Title I Parent Involvement money spent?
- What opportunities does the school provide for parent involvement?
- How responsive will the school be to my questions or concerns?

WHAT IS A TITLE I SCHOOL?

Title I (as part of the Elementary and Secondary Education Act) is the largest federal assistance program for our nation's schools. The goal of Title I is to provide a high-quality education for every child. This program provides extra support to students who need it most.

- The federal government provides funding to states.
- **States send money to school districts based on the numbers of low-income families.**
- Title I serves children through schoolwide programs and targeted assistance programs. Programs generally offer smaller classes, additional teachers and assistants, additional training for school staff, extra time for instruction, a variety of teaching methods and materials, counseling and mentoring, and/or career and college awareness.

WHAT IS A TITLE I SCHOOL?

Schools in which children from low-income families make up at least 40 percent of enrollment are eligible to use Title I funds for school-wide programs that serve all children in the school. Our sponsor, Horry County School District, requires at least a minimum of 70% (or above) free/reduced lunch to qualify for Title I funds.

TITLE I FUNDS

- Title I Teacher to provide additional academic instruction in small groups for ELA and Math
- Technology
- Classroom supplies or teaching resources
- Parent involvement and family engagement activities
 - Schoolwide Parenting Annual Meeting
 - Family Technology Night
 - Bingo for Books
 - Family Fit Night
 - Test-Prep
 - Planning meetings 3x year

SCHOOL PARTICIPATION IN TITLE I PROGRAM

The Title I teacher serves children in the classroom or pulling students in small groups providing extra support in the areas of ELA and Math.

The school continually monitors the implementation of the Title I plan and welcomes input from parents, school staff and community members regarding its current and future Title I plans.

TITLE I REQUIREMENTS AT BRIDGEWATER ACADEMY

- Host parent and family engagement activities
- Encourage parent involvement in the school and Title I plans
- Provide small group instruction to students
- Provide and reinforce teaching strategies for ELA and Math

OUR SCHOOL'S DESIGNATION STATUS

Bridgewater Academy is a Title I School and a CSI Consultation School.

BRIDGEWATER ACADEMY'S SCHOOLWIDE PROGRAM

- Title I Teacher works with students in need of additional support in Reading and Math.
- Title I Teacher pre-teaches and re-teaches vocabulary for Reading, English Language Arts, and Math.
- Title I Teacher teaches and reinforces strategies for Reading, English Language Arts, and Math.

CURRICULUM

- Primary & Elementary (Grades K-5)
 - Houghton Mifflin Go Math
 - McGraw Hill Open Court
 - Amplify & Pearson Interactive Science

- Middle School (Grades 6-8)
 - Amplify Interactive Science
 - StudySync
 - GoMath



ADDITIONAL RESOURCES

- IXL
- Reading A-Z
- Fountas & Pinnell & Voyager
- NumberWorlds
- Math Nation
- SC Ready Coach Books
- Google Classroom

TESTING INFORMATION

MAP

(Measures of Academic Progress)

- MAP Assessments provide detailed, actionable data about where each child is on their unique learning path.
- MAP dynamically adapts to a student's responses - as they take the test.
- What areas does it test?
 - MAP: Reading (K-8)
 - MAP: Reading Fluency (K-3)
 - MAP: Language Usage (2-8)
 - MAP: Math (K-8)

TESTING INFORMATION CONTINUED

SCPASS/SCREADY

(Palmetto Assessment of State Standards)

- South Carolina standardized tests measure the progress of students from 3rd grade to 8th grade.
- South Carolina PASS/SCREADY test results provide actionable data that will help parents, teachers, and students improve academic performance in the areas of English Language Arts, Math, Writing, Science, and Social Studies.
- SC PASS/SCREADY testing is also used in evaluating each school's Adequate Yearly Progress.
- Exemplary: student demonstrated exemplary performance in meeting the grade level standard.
Met: Student met the grade level standard.
Not Met: Student did not meet the grade level standard.

KRA

(Kindergarten Readiness Assessment)

- A developmentally appropriate instrument that measures a child's school readiness across multiple domains. It determines each child's readiness level from an evaluation of four domains: Social Foundations, Language/Literacy, Mathematics, and Physical Well-Being. The KRA provides a snapshot of student's abilities at the beginning of the school year. It includes selected-response items (multiple choice), performance tasks, and observation items. The test consists of 50 items; each item is scored using a rubric.

WHAT IS REQUIRED BY LAW FOR PARENT INVOLVEMENT?

- Parent and Family Engagement Plan
- School-Parent Compact
- Planning Committee participation
 - Involve parents in the joint development of the plan, and the process of school review and improvement
 - Planning and implementing effective parent involvement activities to improve student academic achievement and school performance
 - An annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy in improving the academic quality of the schools served under this part

WHAT IS A PARENT'S RIGHT TO KNOW?

As a parent, you have the right to know the professional qualifications of the classroom teachers and instructional assistants who instruct your child. Federal law allows you to ask for the following information about your child's classroom teachers and requires the school to provide this information in a timely manner.

- Information may be obtained through the SC State Department of Education website at <https://ed.sc.gov>
 - Once on the home page, type "Educator Qualifications Search" in the search bar (upper right corner).
 - Click on Parent's Right to Know

TITLE I PARENT INVOLVEMENT

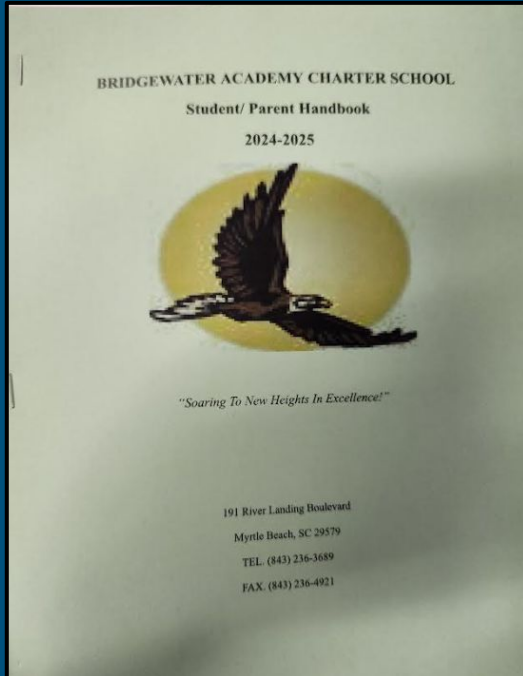
A percentage of Title I funds are allocated for parent involvement and parent engagement activities:

- Food, snacks, and refreshments
- Materials and/or resources for families

PARENT INVOLVEMENT AT BRIDGEWATER ACADEMY

- You can influence the success of your student by serving as a role model, showing your student that you support his/her education
- Be involved in your students educational progress and demonstrate how important that progress is to you
 - **Attend Open House**
 - Attend Title I Parent Meetings
 - **Attend Parent-Teacher Conferences**
 - Volunteer/Assist in an area of the school (child's classroom, playground, cafeteria, field trips, etc)
 - **Participate in school wide events (Awards Day Ceremonies, Traditions Around the World, Field Day, Teacher Olympics, Read Across America Week, Book Fairs, etc.)**
 - Attend School Board Meetings

PARENT INVOLVEMENT AT BRIDGEWATER ACADEMY + COMPACT



Parent/Student Handbook Acknowledgement Form 2024-25

Dear Parents & Students,

It is important that you are aware of the school's policies, some of which are regulations pursuant to our license with the HCS system & SCDE. The school's policies can also be found in the Parent Handbook on our website. Please read and familiarize yourself with each page of this handbook, and use them as reference as needed.

Please sign and return this form to your child's teacher by August 23, 2024. This is an attestation that you and your student have reviewed this handbook and acknowledge that you and your student will uphold the policies expectations therein.

ATTESTATION

I acknowledge that I have read and understand the BWA student/parent handbook as indicated below:

ATTENDANCE/AFTER-SCHOOL/LATE PICK-UP: _____ (student initials) _____ (parent initials)

DRESS CODE & DISCIPLINARY MATRIX: _____ (student initials) _____ (parent initials)

PROPERTY DAMAGE/ TECH REPAIR: _____ (student initials) _____ (parent initials)

WE HAVE READ & REVIEWED ALL SECTIONS OF THIS HANDBOOK.

Child's Name _____

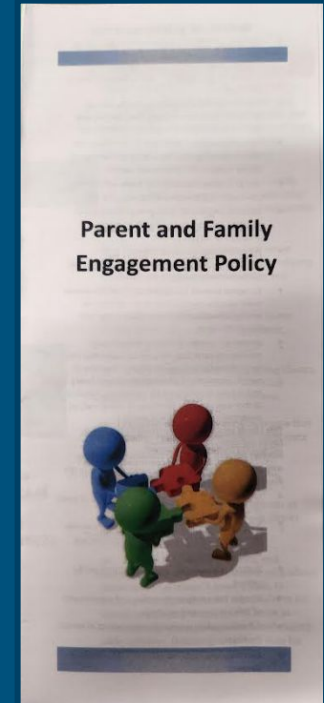
Parent's Name _____

Parent's Signature _____

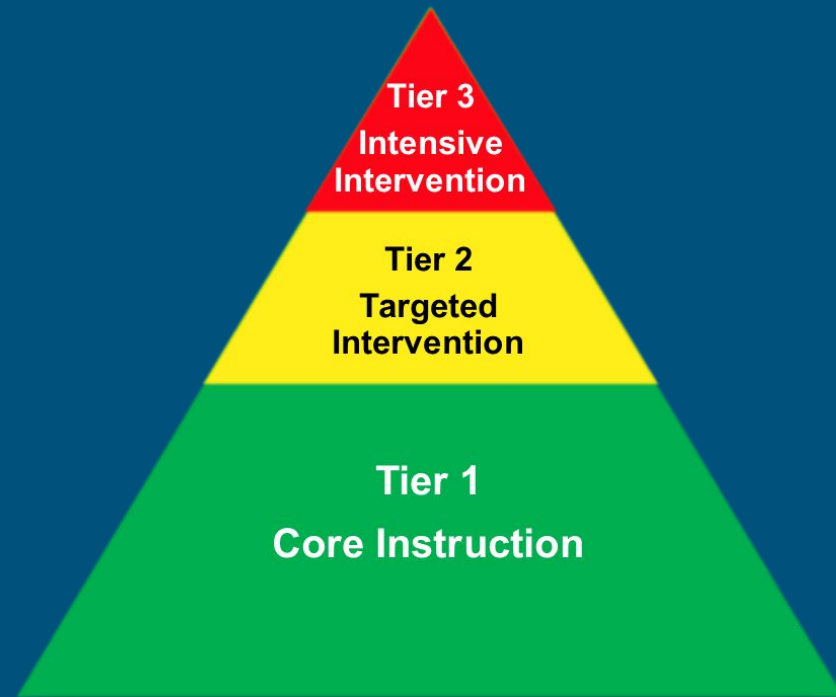
Classroom Teacher Name _____

Date _____

THANK YOU!
WE LOOK FORWARD TO A GREAT SCHOOL YEAR!



Whole School, Whole Community, Whole Child (WSCC)



Daryl Rupnik, Student Support specialist
rupnik@bridgewateracademy.org

Bridgewater Academy



Home of the Eagles

K-8 Public Charter School



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PARENT PORTAL

Parental involvement is a major key to your student's success. Use these resources to stay informed and be involved.

SCHOOL POLICIES

Review our school policies



Let's Chat!

Monday (09/11/2023)	Tuesday (09/12/23)	Wednesday (09/13/23)	Thursday (09/14/23)
<p>Writing Waters 8:00am-9:00am</p> <p>Spelling 9:00am-9:30am</p> <p>Writing 9:30am-10:15am</p> <p>8 Traits Organization Over "Powerschool Map"</p> <p>Science 10:15am-10:50am</p> <p>Water Unit Investigation 2 - Hot Water, Cool Water Part 1 - Build a Thermometer</p> <p>Language Arts 10:50am-11:30am</p> <p>Spelling 11:30am-11:50am</p> <p>Reading 11:50am-12:05pm</p> <p>Selection 1.2 - The Ballad of Mulan Reading Strategy: Making Choices</p> <p>Comprehension Skill: Making Inferences</p> <p>Launch 12:05pm-12:05pm</p> <p>Social Studies 12:05pm-1:00pm</p> <p>Communities Ch. 7 Core Lesson 1 Citizens Make a Difference pp. 202-205</p> <p>Math 1:00pm-2:00pm</p> <p>Lesson 1.2 The Language of Chance Events</p> <p>Homework Home Link 1.7</p>	<p>Writing Waters 8:00am-9:00am</p> <p>Writing 9:00am-9:30am</p> <p>8 Traits Organization Over "Powerschool Map"</p> <p>Science 10:15am-10:50am</p> <p>Water Unit Investigation 2 - Hot Water, Cool Water Part 1 - Build a Thermometer</p> <p>Language Arts 10:50am-11:30am</p> <p>Spelling 11:30am-11:50am</p> <p>Reading 11:50am-12:05pm</p> <p>Selection 1.2 - The Ballad of Mulan Reading Strategy: Making Choices</p> <p>Comprehension Skill: Making Inferences</p> <p>Launch 12:05pm-12:05pm</p> <p>Reading 12:05pm-12:30pm</p> <p>Selection 1.2 - The Ballad of Mulan Reading Strategy: Making Choices</p> <p>Comprehension Skill: Making Inferences</p> <p>Launch 12:30pm-12:30pm</p> <p>Water Unit Investigation 2 - Hot Water, Cool Water Part 2 - Boiling and Heating Water</p> <p>Math 1:00pm-2:00pm</p> <p>Lesson 1.2 The Language of Chance Events</p> <p>Homework Home Link 1.8</p>	<p>Writing Waters 8:00am-9:00am</p> <p>Writing 9:00am-9:30am</p> <p>8 Traits Organization Over "Powerschool Map"</p> <p>Science 10:15am-10:50am</p> <p>Water Unit Investigation 2 - Hot Water, Cool Water Part 1 - Build a Thermometer</p> <p>Language Arts 10:50am-11:30am</p> <p>Spelling 11:30am-11:50am</p> <p>Reading 11:50am-12:05pm</p> <p>Selection 1.2 - The Ballad of Mulan Reading Strategy: Making Choices</p> <p>Comprehension Skill: Making Inferences</p> <p>Launch 12:05pm-12:05pm</p> <p>Reading 12:05pm-12:30pm</p> <p>Selection 1.2 - The Ballad of Mulan Reading Strategy: Making Choices</p> <p>Comprehension Skill: Making Inferences</p> <p>Launch 12:30pm-12:30pm</p> <p>Water Unit Investigation 2 - Hot Water, Cool Water Part 2 - Boiling and Heating Water</p> <p>Math 1:00pm-2:00pm</p> <p>Lesson 1.2 The Language of Chance Events</p> <p>Homework Home Link 1.9</p>	<p>Writing Waters 8:00am-9:00am</p> <p>Writing 9:00am-9:30am</p> <p>8 Traits Organization Over "Powerschool Map"</p> <p>Science 10:15am-10:50am</p> <p>Water Unit Investigation 2 - Hot Water, Cool Water Part 1 - Build a Thermometer</p> <p>Language Arts 10:50am-11:30am</p> <p>Spelling 11:30am-11:50am</p> <p>Reading 11:50am-12:05pm</p> <p>Selection 1.2 - The Ballad of Mulan Reading Strategy: Making Choices</p> <p>Comprehension Skill: Making Inferences</p> <p>Launch 12:05pm-12:05pm</p> <p>Science 12:05pm-1:00pm</p> <p>Water Unit Investigation 2 - Hot Water, Cool Water Part 3 - Boiling and Heating Water</p> <p>Math 1:00pm-2:00pm</p> <p>Lesson 1.2 The Language of Chance Events</p> <p>Homework Home Link 1.10</p>

- JOIN PTO
- ATTEND BOARD MEETINGS
- VOLUNTEER
- DONATE

*Roxanne Craft
Judith Edwards
Brandy Johnson
Leiselle Mayfield
Ashleigh Wade
Holly Capone
Kiki Eaddy*



RESPONSE TO QUESTIONS...

Please address questions with Dr. Pinto, Mrs. Caronda Butler, or Ms. Carin Grissett.

- Dr. Sherry Pinto - Principal
 - spinto@bridgewateracademy.org
- Ms. Carin Grissett
 - grissett@bridgewateracademy.org
 -
- Mrs. Caronda Butler
 - butler@bridgewateracademy.org



THANK YOU FOR ATTENDING OUR ANNUAL TITLE I MEETING



We are looking forward to a great 2024-2025 school year. Please be sure to complete the Bridgewater Academy Parent Meeting evaluation. This will be displayed on our school's social media sites or can be picked up from the Main Office.